

RITA NACHKEBIA
STRATEGIES FOR CONCEPTUALIZING A TEXT
IN GEORGIAN LANGUAGE CLASSROOM

Today, in the globalization era it is important to analyze the role and significance of the entire system of learning, upbringing and education for the development of the society.

The article discusses several effective and modern strategies of text comprehension and conceptualization which I actively apply in the Georgian language classroom (for instance, „a reader’s dairy”; „cause and effect”; „making conclusions”, etc.). The above-mentioned methods contribute to the development of the reasoning processes and represent a precondition for efficient learning and teaching.

When teaching the Georgian language and literature, the discussed strategies assists students to:

- conceptualize and analyze the read material;
- develop main communicative skills and enrich vocabulary;
- develop skill to read and conceptualize diverse texts in terms of purpose and content;
- develop general critical thinking skills;

Quality improvement in teaching the Georgian language substantially depends on the effective use of aforementioned strategies and methods.