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ON OLD AND NEW CAUSES OF PROBLEMS RELATED
TO TEACHING THE OFFICIAL LANGUAGE
TO ETHNIC MINORITIES IN GEORGIA

The system of education in Georgia is facing a significant challenge in terms of improving the level of general education and the Georgian language proficiency among ethnic minority groups.

It has been over 20 years that the Georgian language learning programs for non-Georgian population have been financed in Georgia. The government, as well as a number of foreign organizations, has been spending substantial funds on teaching Georgian language to non-Georgian students. In particular, they have been financing various authors' groups, trainings, publication of books, as well as Georgian language teachers in non-Georgian schools. However, all the aforesaid has yielded little result so far.

For strengthening the county, it is essential to bring together the Georgian and non-Georgian population of the country. In this regard, having a good command of the official language by every citizen is, indeed, a foundation for civic integration. Consequently, some drastic changes are needed in this regard, since minor changes are unlikely to improve the situation.