

**IA VASHAKIDZE**

**ACADEMIC WRITING  
IN GEORGIAN EDUCATIONAL SYSTEM**

Academic Writing was implemented in Georgian higher educational institutions as a main university subject under the influence of foreign university programs. Its main goal to encourage independent thinking within academic format must be positively evaluated. Unfortunately, in the post-soviet reality the discipline oriented on preserving literary language - Culture of Spoken Georgian was replaced by the course of Academic Writing; Academic Writing assumed major issues of the abovementioned course due to the fact that norms of Georgian standard language are no longer taught at higher educational institutions; but the pedagogical experience of working with students persuaded us that bachelors, as well as masters need to work harder in order to improve their skills until they create qualified work.

One of the reasons of lack of knowledge is the situation of the country in general, when there is no political mechanism controlling literary language, systemic course of Georgian language is no longer the part of public school curriculums; no time is dedicated to the development of the students' written or oral speech; in addition to this, we can witness non-standardized speeches of politicians and participants of popular TV programmes that have negative influence on our students' manner of speech, vocabulary, etc.

The shortcomings that occur in the students' works have more profound basis; preserving Georgian literary languages from unnatural, incorrect forms depends on common effort of both: the authority and the society.